Prepared for: Tzipora Katz on 10/04/2010

T01LKIE DID #: Docufide Student ID: 1012029

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**United States** 



Jeffrey Harris, Registrar



Student Name: Tzipora Katz Student ID: 1012029 Date of Birth: XXXX-05-14 Student Address: 5 Barberry Lane Mount Holly, NJ 08060

Capella University 225 South 6th Street Minneapolis, MN 55402 Tel: 888-227-3552

		Degrees Awa	rded				Crs ID	Course Title		Grade	CrAtt	CrE	QPts
Degree:		Dontor of Philosophy						Term GPA:	4.000	Term Totals:	8.00	8.00	32.000
•	***	Doctor of Philosophy		•				Cum GPA:	4.000	Cum Totals:	44.00	92.00	176.000
Confer Da		2010-09-30	A				Fall Quarte						
Dissertati	on little:	Adult Online Learning: A	Study of Attitude,	Motivati	on, and	j .	Program: Plan:	PhD in Education Professional Studies in Ed	Specialization				
D1		Engagement	Samuel Objection for Ex				ED 852	Éthics & Soc Res		VV	4.00	0.00	
Plan:		Specialization in Profess	sional Studies in Ed	ucation			ED 8119	Adv Practicum in	Res Design	Α	4.00	4.00	0.000 192.000 0.000 192.000 0.000 192.000 0.000 192.000 0.000 192.000 0.000 192.000
	**************************************	Transfer Cre	dits	***************************************			COL-R 8923	PhD Collequium	Track III	S		0.00	
Transfer	Credit from A	merican InterContinenta	al University AID					Term GPA:	4.000	Term Totals:	8.00	4.00	16.000
		Education Program						Cum GPA:	4.000	Cum Totals:	52.00	96.00	192.000
	Totals CrAtt: 48						Winter Qua						
	Totals CrE: 48.						Program: Plan:	PhD in Education Professional Studies in Ed	Specialization				
							ED 9984	Doctoral Compre		s	4.00	4.00	
+	Fotals QPts: 0.							Term GPA:	0.000	Term Totals:	4.00	4.00	0.000
Crs ID	Course '		Grade	CrAtt	CrE	QPts		Cum GPA:	4.000	Cum Totals:	56.00	100.00	192.000
		Beginning of Gradu	ate Record				Spring Qu	arter 2007					
	arter 2005						Program:	PhD In Education	G				
Program: Pian:	PhD in Education	ies In Ed Specialization					Plan: ED 9985	Professional Studies in Ed Doctoral Comprei		s	4.00	4.00	
COL-R 8921		quium Track I	VR		0.00		ED 9996	Dissertation Rese		NG NG	4.00	0.00	
ED 8005	Doctoral L	eamer Success Lab	s		0.00			Term GPA:	0.000	Term Totals:	8.00	4.00	0.000
ED 8004	Societal ar	nd Cultural Change	Α	4.00	4.00	16.000		Cum GPA:	4.000	Cum Totals:	64.00		
	Term GPA	A: 4.000	Term Totals:	4.00	4.00	16.000	Summer Q	uarter 2007			0710		, 413, 404
	Cum GPA	: 4.000	Cum Totals:	4.00	52.00	16.000	Program:	PhD in Education					
Summer (	Quarter 2005						Plan:	Professional Studies in Ed					
Program:	PhD in Education						ED 9996-C	Cont of ED9996 I		NG Term Totals:		0.00	
Plan: ED 814		les in Ed Specialization ss of Educ Processes	Α	4.00	4.00	16.000		Term GPA: Cum GPA:	0.000	Cum Totals:	0.00	0.00	
ED 7701		sophy & Change	A	4.00	4.00		Eall Owents		4.000	Guin Totals.	64.00	104.00	192,000
227707	Term GPA		Term Totals:	8.00	8.00	32,000	Fall Quarte	PhD in Education					
	Cum GPA		Cum Totals:	12.00	60.00	48.000	Plan:	Professional Studies in Ed	1				
Fall Quart	er 2005						ED 9996-C	Cont of ED9996 (	Dissert Res I	NG		0.00	
Program:	PhD in Education							Term GPA:	0.000	Term Totals:	0.00	0.00	0.000
Plan:		ies in Ed Specialization						Cum GPA:	4.000	Cum Totals:	64.00	104.00	192,000
ED 815		Inst: Topic & Trends	A	4.00	4.00	16.000	Winter Qua						
ED 7711 COL-R 8922		esign and Development	A VR	4.00	4.00	16.000	Program; Plan:	PhD in Education Professional Studies in Ed	Specialization				
COL-N 0922	Term GPA	quium Track II s: 4.000	Term Totals:	8.00	0.00	32.000	ED 9996-C	Cont of ED9996 I		NG		0.00	
	Cum GPA		Cum Totals:	20.00		80.000		Term GPA:	0.000	Term Totals:	0.00	0.00	0.000
Winter Ou	arter 2006	4.000	Out Totals.	20.00	00.00	80,000	*	Cum GPA;	4.000	Cum Totals:	64.00	104.00	192.000
Program:	PhD in Education						Spring Qua	arter 2008					
Plan:		ies in Ed Specialization					Program: Plan:	PhD in Education Professional Studies in Ed	Specialization				
ED 7580	-	Dev of Multi Intellig	A	4.00		16.000	ED 9920	Dissertation Cour	•	R		0.00	
ED 8113	•	in Research Methods	A Tarra Tatalar	4.00	4.00		ED 9925	Dissertation Rese		R	5.00	5.00	0.000 192.000 0.000 192.000 0.000 192.000 0.000 192.000
	Term GPA		Term Totals:	8.00	8.00			Term GPA:	0.000	Term Totals:	5.00	6.00	0.000
Oneles - A:	Cum GPA:	4.000	Cum Totals:	28.00	76.00	112.000		Cum GPA:	4.000	Cum Totals:	69.00		
Spring Qu Program:	PhD in Education						Summer Q	uarter 2008					
Plan:		ies in Ed Specialization					Program:	PhD in Education	ال جا الم				
ED 828		l & Learning Styles	Α	4.00	4.00	16.000	Plan: ED 9920	Professional Studies in Ed Dissertation Cour		Ð		0.00	
ED 836		ive Nature Adult Ed	Α	4.00	4.00	16.000	ED 9926	Dissertation Rese		R R	£ 00	0.00	
	Term GPA		Term Totals:	8.00		32.000	25 0320	Term GPA:	0.000	ri Term Totals:	5.00	5.00	0.000
	Cum GPA:	4.000	Cum Totals:	36.00	84.00	144.000		Cum GPA:	4.000	Cum Totals:	5.00	5.00	
	Quarter 2006						Fall Quarte		7.000	oum rotato.	74.00	114.00	1 せん いいし
Program: Plan:	PhD in Education Professional Studi	es in Ed Specialization					Program:	PhD in Education					
ED 7590		inking in Adult Ed	Α	4.00	4.00	16.000	Plan:	Professional Studies in Ed					
ED 7690		acilitating Onln Lr	A	4.00		16.000	ED 9920	Dissertation Cour	seroom	R		0.00	

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Prepared for: Tzipora Katz on 10/04/2010

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Jeffrey Harris, Registrar



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United States	

Capella University	
225 South 6th Street	
Minneapolis, MN 55402	
Tel: 888-227-3552	

Crs ID	Course Title			Grade	CrAtt	CrE	QPts
ED 9927	Dissertation Res	earch 7		R	5.00	5.00	
	Term GPA:	0.000		Term Totals:	5.00	5.00	0.00
	Cum GPA:	4.000		Cum Totals:	79.00	119.00	192.00
Winter Qu	arter 2009						
Program:	PhD in Education						
Pian:	Professional Studies in Ed Specialization						
ED 9920				R		0.00	
ED 9928	Dissertation Res			R	5.00	5.00	
	Term GPA:	0.000		Term Totals:	5.00	5.00	0.00
	Cum GPA:	4.000		Cum Totals:	84.00	124.00	192.00
	arter 2009						
Program: Plan:	PhD in Education	d Consistination					
ED 9920	Professional Studies in Ed Specialization Dissertation Courseroom			R		0.00	
ED 9929				R	5.00	5.00	
CD 3323	Term GPA:			Term Totals:			0.00
		0.000		Cum Totals:	5.00	5.00	0.00
<b></b>	Cum GPA:	4.000		Outri (Otals)	89.00	129.00	192.00
	luarter 2009						
Program: Plan:	PhD in Education Professional Studies in E	d Specialization					
ED 9920	Dissertation Cou			R		0.00	
ED 9930	Dissertation Res			R	5.00	5.00	
	Term GPA:	0.000		Term Totals:	5.00	5.00	0.00
	Cum GPA:	4.000		Cum Totals:	94.00	134.00	
Fall Quarte		1.000			5-1.00	104.00	102.00
Program:	PhD in Education						
Plan:	Professional Studies in E	d Specialization					
ED 9920	Dissertation Cou	rseroom		R		0.00	
ED 9931	Dissertation Res	earch 11		R	5.00	5.00	
	Term GPA:	0.000		Term Totals:	5.00	5.00	0.00
	Cum GPA:	4.000		Cum Totals:	99.00	139.00	192,00
Winter Qua	arter 2010						
Program:	PhD in Education						
Plan:	Professional Studies in E						
ED 9920	Dissertation Cou			R		0.00	
ED 9932	Dissertation Res	earch 12		R	5.00	5.00	
	Term GPA:	0.000		Term Totals:	5.00	5.00	0.00
	Cum GPA:	4.000		Cum Totals:	104.00	144.00	192.000
Spring Qua	arter 2010						
Program:	PhD in Education	d Coorielination					
Plan: ED 9920	Professional Studies in E Dissertation Cou			R		0.00	
ED 9933	Dissertation Res			n R	£ 00		
LL 3300				rı Term Totals:	5.00	5.00	0.00
	Term GPA:	0.000		Cum Totals:	5.00	5.00	0.000
<u>م</u> م	Cum GPA:	4.000		Cum Totals:	109.00	149.00	192.000
	uarter 2010						
Program: Plan:	PhD in Education Professional Studies in E	d Specialization					
ED 9920	Dissertation Courseroom			Ħ		0.00	
ED 9934	Dissertation Res			R	5.00	5.00	
	Term GPA:	0.000		Term Totals:	5.00	5.00	0.000
	Cum GPA:	4.000		Cum Totals:	114.00	154.00	
		Academic Pro	gram Sum			,5-7.00	. 02.00
		TOUGOTHO FIO	GPA	CrAtt	CrE	Pts	 }
Level:	Graduate Care	er Totals	4.000	114.00	154.00	192	2.000

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Capella University 225 South Sixth Street, Ninth Floor Minneapolis, MN 55402 1.888.CAPELLA (227.3552) www.capella.edu FICE = 032673

This institution was formerly known as The Graduate School of America. On June 1, 1999, the name of the institution was changed to Capella University.

Capella University is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools (NCA), www.ncahic.org.

Capella University, 225 South Sixth Street, Ninth Street, Minneapolis, MN 55402, 1.888.CAPELLA (227.3552), www.capella.edu.

#### Academic Calendar and Credits

Capella University operates on a quarterly academic calendar. The Carnegie standard of 25 hours per credit is used to determine the number of quarter credits assigned to each course. Thus, a 4-credit course is approximately 100 hours of didactic instruction, reading, writing, projects and associated preparation.

Prior to November 12, 2001, all courses taken at Capella were listed under the quarter in which the course ended. Effective November 12, 2001, all courses taken at Capella are listed under the quarter in which the course begins.

## **Grading System**

Grades are provided for all courses taken at Capella University. Capella University uses a four-point grading system. As of January 28, 2008, grade point average is reported separately for graduate and undergraduate Capella course work. Prior to January 28, 2008, one cumulative grade point average was reported for all Capella course work.

# Grades

# **Quality Points**

- High involvement, substantive participation, exceeded expectations
- B Active and knowledgeable participation, met expectations
- C Adequate and competent participation, minimally met expectations
- Undergraduate only: limited participation, marginally met
- Limited, minimal or no participation, did not meet expectations; also used when an I grade was assigned and course requirements were not met by the end of the next quarter

# Grades Not Affecting Grade Point Average

HD (Disaster Hold) Assigned to courses for learners who must discontinue a course due to a nationally recognized disaster.

HM (Military Hold) Assigned to courses during which learners have been called to active duty; serves as a placeholder until they return to the course.

I (Incomplete) Indicates that the course requirements have not yet been fulfilled. IP (In Progress) Assigned to comprehensive examination or dissertation courses for which learners require additional quarters to complete the components of the course. Also assigned to some internship and practicum courses.

IS (Incomplete) Indicates that the course requirements have not yet been fulfilled for a satisfactory/not satisfactory course.

MW (Military Withdrawal) Assigned to courses from which the learner has been withdrawn due to active duty. Prior to June 2009, these are reflected as grades

NC (No Credit) Assigned to courses prior to April 1, 2003.

NG (No Grade) Assigned to comprehensive examination or dissertation courses for all course registrations subsequent to the initial registration, or to course registrations for which the registrar has determined that due to university curricular changes "NG" is the appropriate final grade. Also assigned to some internship and practicum courses.

NP (Non-participation) Assigned to courses prior to April 1, 2003.

NR (No record) Assigned to courses awaiting official grade from instructor.

NS (Not Satisfactory) Limited, minimal, or no course participation and/or materials did not meet expectations. Also used when an IS grade has been assigned and course requirements were not met by the end of the following quarter.

PC (Petition for Credit) Assigned to courses for which learners successfully petitioned for credit of previous educational or work experience.

R (Required) Assigned to doctoral dissertation courses at the successful conclusion of each quarter's course.

S (Satisfactory) Active and knowledgeable course participation; materials met

expectations. Equivalent to a grade of B or better. VR (Verified Residency) Assigned to a completed residency requirement. W (Withdrawal) Assigned to a course dropped by the learner within the authorized time period.

#### Honors

Learners at the undergraduate level may be eligible to graduate with honors upon meeting various stipulations including earning the following grade point averages:

Graduation with Honor (Cum Laude): 3,500 - 3,749 Graduation with High Honor (Magna Cum Laude): 3.750 - 3.849 Graduation with Highest Honor (Summa Cum Laude): 3.850 or above

## Withdrawal and Incompletes

A learner may drop a course during the first twelve calendar days of the course without transcript notation. If a learner drops a course on or after the thirteenth calendar day of the course through the last day to withdraw from the course, a grade of W will be assigned. Learners who discontinue a course after the last day to withdraw will be assigned a grade of F or NS. If a learner receives an incomplete and the final papers/projects are not completed prior to the end of the following quarter, the learner will be assigned a grade of F or NS.

#### Transfer

Previous college-level work submitted by applicants will be evaluated for transfer credit. Undergraduate programs require grades of C or better for transfer, Course work should be from regionally accredited institutions; however, Capella may consider transfer credit from international institutions and some non-regionally accredited institutions based on alternate accreditations. As of January 28, 2008, transfer credits reflect only those applied to current program.

#### Eligibility to Re-enroll

Learners wishing to re-enroll after disenrollment may be eligible to return to Capella University subject to certain conditions. Learners should contact University Operations for specific re-entry policies.

## Course Numbering System

- Course levels determined by prefix:
- 9 Graduate course

4

3

- 8 Graduate course
- 7 Graduate course
- 6 Graduate course (Prior to January 28, 2008, course numbers beginning with a 6 were professional development courses.)
- 5 Graduate course
- 4 Upper-division undergraduate course
- 3 Upper-division undergraduate course
- 2 Lower-division undergraduate course 1 Lower-division undergraduate course
- FS Residency (course prefix)
  COL-R Graduate colloquium (course prefix)
- HS-R Human Services residency
- ED-R Education residency (course prefix)
- PSY-R Psychology residency and colloquium (course prefix)

### Harold Abel School of Psychology course numbering system prior to January 28, 2008:

5500 - 5999 Graduate course

6000 - 6999 Non-credit residency and colloquium

7000 - 9999 Graduate course

PSY-R Psychology residency and colloquium (course prefix)

FS Residency (course preflx) prior to September 2003

## Release of Information

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, prohibits the release of this record or disclosure of its contents to any third party without the written consent of the learner.

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Transcript key revised July 2009

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